

**How you can help....**

**Often year 3 can be a time of change in children: reading books can begin to become a little easier for them and often children begin to enjoy chapter books and find a whole new world of books open up to them.**

**As parents we can take advantage of this new found joy in reading.**

**See if you can encourage your child to get into a good routine with their daily reading time. Many children this age will begin to enjoy reading a book in bed at night before they go to sleep, which can help them fall asleep (and greatly benefit their reading progress).**

**Take a trip to a bookstore (to spend their world book day vouchers) or a library to give them a chance to pick their own book and explore books they haven't got a home.**

**Help your child's understanding by having chats with them about the books they are reading, asking questions and explain any words that are new to them.**

**Please remind your child to bring items to school:**

PE kits

Swimming kit (plus hat if you need one)

Water bottle

Warm clothes

Wellies



#### **Learning at Braddan School**

**At Braddan School we aim to involve parents as much as possible in helping children to develop their learning.**

This information in this leaflet gives you a broad outline of the main areas of learning to be covered, and some ideas for how you might support your child's learning in these areas at home. Remember to;

- ✓ talk to your child about what they are learning — your interest means a lot
- ✓ Encourage your child to 'have a go', especially when they are uncertain. Praise and reward the effort your child makes as much as you would performance or results
- ✓ encourage your child to keep improving; let your child make mistakes so that they can learn from them
- ✓ encourage your child to ask questions
- ✓ when your child gets stuck, don't give him / her the answer; instead, encourage them to try different ways to become 'unstuck'



## **Parents' Information Letter Year 3 Class**

**Half Term – Spring (Part 2) 2023**



## **Topic – Mythical Creatures part 2**

Year Three have decided to continue with the same topic this half term. Last half term looked mainly at dragons. This half term we will finish our work on dragons by producing our own class book featuring the dragons we have made. After that we will look at other mythical creatures

**Try your best**

**Learn together**

**Show respect**

## Year Three



### P.E.

We will begin to use our outdoor areas for our physical education looking at what games can be played outside and how our body feels being outdoors. We will continue with our swimming practise and yoga instruction this half term.

### Art, Drama, Design Technology and Music

We will be carefully illustrating our class book. Making the backgrounds, cover page and detailed drawings.

We will be looking at mosaic art and creating pictures using mosaics. Looking at Gaudi work and discussing what we like and dislike about his work and the art-form of mosaics. We will be listening and playing different instruments in school. Working on keeping a steady beat and choosing instruments for a desired effect. Children will have a chance to make up some songs together and perform them to the class.



### Science, History, Geography

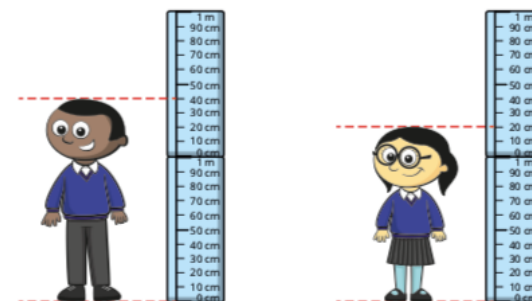
Children are going to pick a mythical creature to research: they will find out where the myth originated from; what time period it came from; facts about that country and time in history. In Science, we will focus our learning on **Green Plants**. We will study the different parts of a plant and the purpose of each part. We will discover how roots transport water to other parts of the plant and how the leaf produces a new material to aid growth. We will explore the effects of light, air, water and temperature on plant growth through discussion, observations and experiments.

### Personal, Social and Emotional Development & RE

We will be celebrating difference. Discussing how we are difference and how we are the same. The importance of accepting other opinions and knowing it's ok to have different opinions.

### Literacy

We will be making our own class book for World Book Day based on our dragon work last half term. We will look at what important features a book must have and how to make a really good beginning, middle and end. After that we will be focusing on information texts. Reading lots of non fiction books and creating our own information texts along the way.



### Mathematics

As well as continuing to revise our times tables and use them to work out maths problems, we will be looking at length and perimeter:

- Learning to measure in metres, centimetres and millimetres.
- Working on equivalent lengths and how to convert.
- Comparing, adding and subtracting lengths.
- Measuring and calculating perimeter.