

**How you can help....**

**Discuss behaviour at home with your child. How might we need to change our behaviour to suit different places such as school, home, shops, park? Ask your child what they do if they feel cross, fall out with someone or are told off. We are discussing the importance of taking accountability for their actions, telling the truth and making amends.**

**Discuss animals with your child, how we look after and care for animals. Look for animals in your environments, pets at home, animals you can see on a walk or by the sea. You could go to places to visit animals or watch programs about animals.**

**As always, please read at home (ideally daily). I am introducing a reward system for children that have read at home and children will collect stamps and get a small prize for home reading. Please sign their reading record book so I can reward them at school.**



**Please remind your child to bring items to school:**

PE kits

Water bottle

snack

When we get some warm weather your child may need suncream applied at home and a sunhat.



#### **Learning at Braddan School**

**At Braddan School we aim to involve parents as much as possible in helping children to develop their learning.**

This information in this leaflet gives you a broad outline of the main areas of learning to be covered, and some ideas for how you might support your child's learning in these areas at home. Remember to;

- ✓ talk to your child about what they are learning — your interest means a lot
- ✓ Encourage your child to 'have a go,' especially when they are uncertain. Praise and reward the effort your child makes as much as you would performance or results
- ✓ encourage your child to keep improving; let your child make mistakes so that they can learn from them
- ✓ encourage your child to ask questions
- ✓ when your child gets stuck, don't give him / her the answer; instead, encourage them to try different ways to become 'unstuck'



**Parents' Information Letter  
Year 3 Class  
Half Term – Summer (Part 1) 2023**



#### **Topic-Animals**

This half term our topic will be animals. We will look at different animals, researching where they live, what they eat and how to look after animals. We will look at animals conservation and how we look after our environment.

**Try your best**

**Learn together**

**Show respect**

## Year Three



### P.E.

We will continue with our yoga instruction, MSR sessions and forest school lessons this half term. We will be begin preparing for sports day taking part in team games, practising running races and making use of our school field.

### Art, Drama, Design Technology and Music

We will be looking at paintings and drawings of animals. We will be using these as stimulus to help us with our own drawings and painting. We will be building animals habitats with different materials and complete a plan, do, review. Looking at how to adapt our work and make it even better.

We will be reading the book 'The Fantastic Mr Fox' by Roald Dahl.

We will use this book as inspiration to draw some cartoons to show the story and work in groups to act out portions of the book.

We will be listening to 'The carnival of the animals' and identifying animals they can hear represented in the music. Before selecting our own instruments to make animal sounds.



### Science, History, Geography

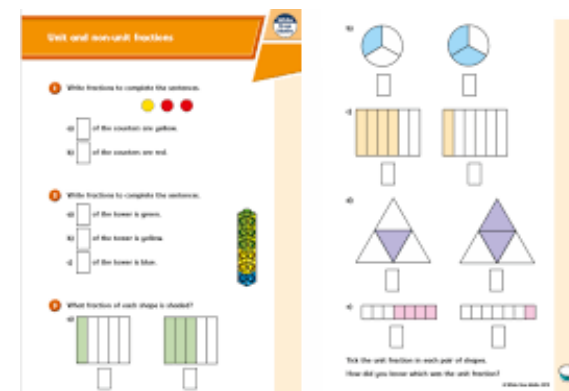
We will be finding out about materials and their properties. What materials are best suited for different purposes. We will be looking at animals in our environment, on our field and the surrounding fields and what animals we see around the Isle of Man and contrasting this with animals we can see in the rainforest. We will learn about the rainforests and discuss some conservation issues.

### Personal, Social and Emotional Development & RE

We will be focusing on behaviour at school and recapping the school rules, our responsibilities and consequences. We will be reviewing our reward systems and our use of the sunshine, rainbows and cloud behaviour chart. We will discuss what to do if we have disagreements and how to solve problems with others. We will learn what we need need to do if we are feeling bad, sad or angry and how we can calm ourselves down before talking through our problems.

### Literacy

Each child will choose, research and make an information page about an animals of their choosing. We will be looking at how to format and write this page which will be combined to make a class book about animals. We will be focusing on how to make our pages really interesting, write in a 'expert' manner. Include detail, adjectives, punctuation and paragraphs.



### Mathematics

We will be learning about:

Length and perimeter using centimetres, millimetres and meters. Converting these numbers and how to add and subtract lengths.

Fractions understanding the denominators of unit fractions, compare and order fractions. Understanding the whole, using fractions on a numberline and bar models

Mass and capacity using grams and kilograms, litres and millimetres. Comparing mass, capacity and volume. Adding and subtracting mass, capacity and volume.