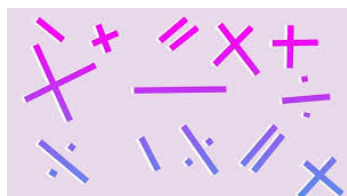


## MATHS OBJECTIVES

- Continued revision of all times tables and related division facts.
- Develop skills for reasoning and problem solving.
- Mental maths challenges.
- **Statistics:** we will build on our prior knowledge on gathering and interpreting data. We will focus on interpreting line graphs, tables and timetables.
- **Number: Fractions, decimals and percentages.** This term we will be moving on to learning about percentages..

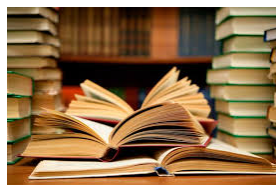
**You can help: it is vital that your child has a good grasp of key mathematical skills. Looking ahead to high school this is especially important. Lots of year 6 still don't know their time tables!**

- **Does your child know all of their times tables and related division facts by heart?**
- Does your child know how to tell the time?
- Can your child solve every day maths problems? e.g. change due at a shop, how long until the next bus etc



## READING

**Our aim is to help children love reading!**



### How can you help?

Please encourage a love of reading at home. Research has shown that children who enjoy reading and spend more time reading for pleasure have better reading and writing skills, a broader vocabulary, and even an increased general knowledge and understanding of other cultures.

We do monitor how often children are reading at home. There is a minimum expectation for your child to read at least 4 times per week at home (although every day is best!) If your child is not seen to be engaging with reading at home on a regular basis a letter from the head teacher will be sent home as a reminder.

### LITERACY FOCUS

This half term we will be using our topic of 'The Circus' to explore a range of different text types. Ahead of the move to Secondary School we will encourage the children to re-read and check their work for clarity, punctuation and spelling, as well as expecting children to complete an appropriate amount of work in a given time.

In our guided reading sessions we will use short text extracts to focus on developing specific skills, including: vocabulary; inference; predicting; explaining; retrieving and summarising. A key focus will be on developing comprehension skills and showing our understanding of text features and purposes. Our short texts will further our understanding of our class and science topics.

**Try Your Best**

**Show Respect**

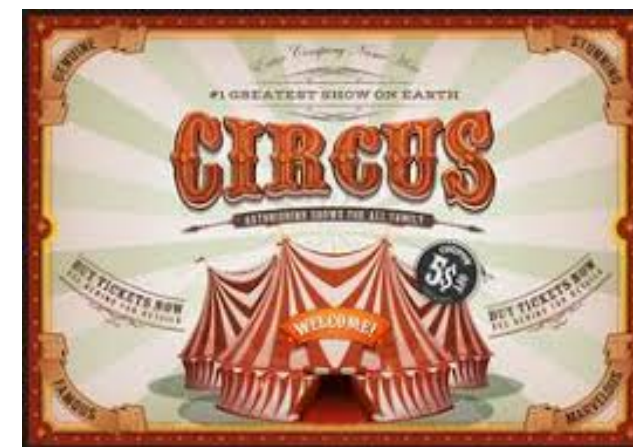
**Learn Together**

**BRADDAN SCHOOL  
YEAR 6  
Summer Term 2023**

**Teacher: Mrs Kelly & Mrs Oates**

**Supported by: Mrs Cassidy & Miss Ward**

**'The Circus'**



**Transition**

**'Moving up' days to be confirmed**



## Physical Education

We will continue to have PE lessons with the MSR coach each Monday. All jewellery should be removed and long hair tied up for PE. As the weather starts to improve, we will be making use of our outdoor space and will have additional PE lessons. It is essential that PE kits are in school everyday.

There will not be any swimming lessons this term.

Forest school will be every Friday afternoon. We will be going outside in all weathers, so children need weather appropriate clothing in school for our session.

## Drinks and snacks

Children need to have a **water bottle** in school to keep hydrated during the day (no juices or fizzy drinks, please) and may bring **fruit/vegetables** to have at morning snack time. Toast is also available at a cost of 20p per day.

For guidance on what are appropriate snacks and drinks in school, please see the healthy eating policy on the school website.

## Weather

As the weather gets warmer, please ensure your child has a sun hat, water bottle and sunscreen.



## Topic

Our topic this term is 'The Circus'

We will learn about its history and origins, as well as trying to learn some circus skills. We will also explore the ethics of using animals in the circus.

## Science

This half term we will be learning about the human body. This is a fascinating topic and we will continue to develop the children's understanding of human bodily and system functions. We will continue to develop our working scientifically skills by linking our science topic to maths and gathering and representing data in different formats.

## Information Technology

In school we use ICT wherever possible to enhance our learning within the classroom. This term we will be focusing on how to keep safe online and the appropriate use of technology. This is hugely important, especially with this age group, who are able to access lots of different content online. We will link this learning to our PSHE curriculum and focus on anti bullying as well as emotional wellbeing.

## PATHS / P4C / PSHE / JIGSAW/ RE

We have regular lessons which encourage children to consider their social, emotional, physical and moral wellbeing, and to raise awareness and tolerance of different beliefs and cultures. Our learning curriculum offers a variety of skills based learning experiences for the children to understand how to become emotionally literate.



## Home Learning

Year 6 will be set weekly spelling and times tables to learn at home. They will have a spelling and times tables test every Friday. It is also expected for your child to read a minimum of 4 times per week. We check reading records twice weekly to monitor this.

**There are lots of additional resources in the 'optional activities' folder on its learning if you would like to access additional home learning challenges.**

How can you help?

Please continue to speak positively about learning and school and to continue to reinforce acceptable behaviour in school.

Praise your child's efforts but also welcome mistakes. Mistakes are what help us learn!

Encourage your child to engage with home learning tasks.

To keep up to date with what's going on in school, you will find information on our school website, our Braddan School Facebook page and class relevant information on your child's class 'Its learning' page.

Please talk to us (the end of the school day is usually the best time, if possible) should you have any concerns or comments about your child's learning.

Contact Us:

braddanequiries@sch.im

tel; 01624 661087