### Numeracy

In our maths sessions, we will starting with measuring and then revisiting multiplication and division again. We will continue to use number bonds and our place value skills to help develop the Year 2 concepts.

#### You can help:

Encourage opportunities for maths at home or out and about e.g. skip counting up in 5 p, 10p or 20p coins; working out how many slices of cake there are by counting in equal groups of 2 or 5. There are also many fun, free apps and online games to practice maths, including White Rose 1 – minute maths, which is designed to help with the instant recall the children need to develop.

#### Encourage your child to:

'Have a go', especially when they are uncertain. Praise and reward effort as much as performance or results. Celebrate when a mistake is make because it is an opportunity to make a correction!

#### Times tables

It would be beneficial to practice times tables at home. In Year 2, we recommend 2x, 5x and 10x tables.



## Reading & Literacy Focus

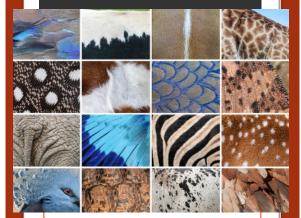
The Year 2 students are really improving their reading skills and enjoy our class reading and their Guided Reading groups. This term, we are reading the Fire Cats of London by Anna Fargher and then we will read James and the Giant Peach by Roald Dahl. Please ask them about the stories and extend their ideas by asking what they like and dislike about different texts. You could also ask them what they would change about the setting or the plot.

To encourage children to build their love for reading, we encourage reading at home for a minimum of 4 times a week. We have Reading Awards for children who show regular reading throughout the half term. Reading at home makes a huge impact on our students reading progression, so please do take the time to encourage this.

We ask that you record your child's reading in their reading diary and we will check them every Friday. Our guided reading sessions are usually noted in the diaries as well, so they need to be in class daily.

Our writing focus will be on narratives this half-term. We will be practicing describing using different sentence styles and begin to investigate adverbs. The children will also have regular skills-based lessons in handwriting and phonics.

# Braddan School Year 2 Spring Term 2 2023



# Fur and Feathers,

# Skin and Scales

Year 2 have really enjoyed some exciting topics this year and this is another one that the children have chosen and already started 'beavering' away on. They are loving learning together, trying their best and showing respect and it will be exciting to see what challenges we take on this term.

At Braddan School, we have an open door ethos, so if you have any questions or concerns, please contact Mrs Ward at BraddanEnquiries@sch.im or 01624 661087.

### Physical Education

Our focus for this half term is collaborative games. During this term, the class will have PE on Monday and Thursday afternoons. Please ensure that your child has the correct kit in class. Please remember that jewellery should remain home (earrings too) and long hair must be tied up.

On Tuesday afternoons, our class will have regular Forest School sessions. We will learn about fire safety and make maps for Easter egg hunts! We will continue to use knots to build dens and other wonderful inventions whilst outdoors.

#### Art

This half term we will develop our pencil, pastel and charcoal skills. We will also do lots of artwork about Easter when Mrs Ward is at the Venture Centre with the Year 6 class.

#### Drinks and Snacks

In class, we offer toast each morning after first break. This can be ordered through Parentpay at the office for 20p a day. Milk is also available.

We are a healthy eating school, so please send in fruit and vegetables for snacks and provide a water bottle for your child to have fresh water throughout the day.

#### Topic

This term our exciting topic was developed by the class and will include lots of science skills:

- Developing our use of tables to collect information
  - Observing real animals
- Developing our knowledge of life cycles and food chains
- Discussing predator and prey animals
- Working out how we know what is living and non-living

### Design and Technology

In D&T, we will design and make our own chicken coups. We will also look at other habitats and see if we can design and build animal homes that are suitable for our chosen creatures and provide all their needs.

#### **ICT**

Our ICT focus is images – we will use lots of images to create animations of an animal moving through its life cycle.

#### Metacognition

Our metacognition curriculum offers a variety of skills-based learning experiences for the children to understand how to become emotionally literate and support their personal learning journey.

We believe it is essential to develop our student's capability by encouraging them to try their best, show respect and learn together. More information on this can be found on our website under the Vision tab.

We have regular lessons, which encourage children to consider their social, emotional, physical and moral wellbeing, and to raise awareness and tolerance of different beliefs and cultures.

## Home Learning

Home learning challenges are set on our online learning platform 'ItsLearning' or those chosen by the pupils themselves.

Please encourage your children to engage with their home learning tasks or to create from their own interests – such as creating books, fact sheets, constructing items or creating artworks.

This is an opportunity for you to become involved in your child's learning and encourage discussion on the subjects being taught in school and your own hobbies and interests.

We share our home learning every <u>Tuesday</u> at news time!

Children can continue to access the excellent online resources, Reading Eggs and Reading Eggspress.

Please continue to praise your child's efforts and welcome mistakes (they are what help all of us to learn).