

Maths Objectives

Times Tables

We are having a big push on learning times tables in year 4. The children will be practicing their times tables every day in school but we need you to practice them at home as well. They know which ones they need to work on so ask them questions whenever you get a spare minutes, in the car, on the bus, at tea time.

Addition + - Subtraction

- Adding 4 digit numbers in a column with exchange.
- Subtracting 4 digit numbers in a column with borrowing.
- Add and subtract multiples of 1, 10, 100, 1000.

Multiplication and Division

- Multiply by 1 and 0.
- Multiply 3 numbers together.
- Find factors and common factors of numbers .
- Multiply and divide by 10, 100, 1000, 10,000.
- Begin to use a formal written method for multiplication and division.
- Recognise some prime and square numbers.

You can help:

- encourage opportunities for maths at home or out and about e.g. paying for items in shops, reading the time etc. There are also many fun, free apps and online games to practice times tables.

Encourage your child to:

- 'have a go', especially when they are uncertain. Praise and reward the effort your child makes as much as you would performance or results;
- When your child gets stuck, don't give them the answer:

Times Table - 12x12										
2	3	4	5	6	7	8	9	10	11	12
2	3	4	5	6	7	8	9	10	11	12
4	6	8	10	12	14	16	18	20	22	24
6	9	12	15	18	21	24	27	30	33	36
8	12	16	20	24	28	32	36	40	44	48
10	15	20	25	30	35	40	45	50	55	60
12	18	24	30	36	42	48	54	60	66	72
14	21	28	35	42	49	56	63	70	77	84
16	24	32	40	48	56	64	72	80	88	96
18	27	36	45	54	63	72	81	90	99	108
20	30	40	50	60	70	80	90	100	110	120
22	33	44	55	66	77	88	99	110	121	132
24	36	48	60	72	84	96	108	120	132	144

Reading

Reading is dreaming with eyes wide open

Children take part in regular guided reading groups in class, and we also encourage independent reading at every opportunity.



How can you help?

Please encourage a love of reading at home. Research has shown that children who enjoy reading and spend more time reading for pleasure have better reading and writing skills, a broader vocabulary, and even an increased general knowledge and understanding of other cultures.

Also, remember Mrs Oates' reading challenge to read **at least 4 times per week!** Keep track of what you've read by completing your Reading Record.

English Focus

Our topic has a strong English focus this half term as we learn our scripts, take to the stage and act. We will be reading and writing scripts, looking at what makes effective dialogue and exploring the differences between narrative writing and scripts meant for the stage.

During this first half term we had to be a big push to improve the children's written fluency by having regular handwriting, spelling lessons and grammar lessons. We are going to continue this as it is still vital that they use full stops and capital letters in their writing.



Welcome back Year 4!

I hope you enjoyed last half term as much as I did? I thought you wrote some fantastic persuasive arguments and I loved seeing how much you learned about the weather.

This half term our topic is "All the World's a Stage" (extra points if you can tell me who said that). We will be learning about stagecraft and about everything it takes to put on a production.

Read on to explore the exciting things we're going to be learning...



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Art

I hope you're ready for some cutting and sticking because in art we are going to study collage and the skills of coiling, montage and mosaic.

ICT

We will be learning to record and edit audio. Adding sound effects and changing the tone and quality of the sound.

Physical Education

We have a Tennis coach on a Monday, PE on Tuesday afternoons with an MSR coach and swimming on a Wednesday.

Please ensure your child's PE kit is in school at all times. Physical education is a compulsory subject and participation is essential to contribute to a healthy, active lifestyle.

Forest School

We will be having forest school every Friday this term, no matter the weather so please make sure they have wellies or boots and a set of waterproofs as well as a change of clothes. In forest school we will be learning the knots we need to set up tarp shelters and about applying tension to a line. We will also be learning about the changes that take place in plants during Autumn.

Drinks and snacks



Children should bring a water bottle to keep hydrated during the day and have the option to bring fruit/vegetables to have at morning snack time. Milk and toast is also available to order via the school office and parent pay.

Science

In science we will start the half term by tackling some misconceptions that arose from our study of electricity. We will then move onto looking at light and shadow and apply our understanding to our topic about the stage.

Music

This half term we will be practicing our songs for the pantomime and learning to control our singing voices and perform to an audience.

Drama

Broadly speaking our topic this half term can be split into two school subjects - English and drama. In English we are going to be looking at the written aspects of performance (scripts and dialogue) and in drama we're going to play with the practical side of performance and develop our speaking and listening skills.

We will be learning how to project our voices, use expression to convey emotion and keep the audiences attention, how to use body language to command the stage and how to act with others.



Metacognition

Our metacognition curriculum offers a variety of skills based learning experiences for the children to understand how to become emotionally literate and support their personal learning journeys.



We believe it is essential to develop our student's capabilities by encouraging them to **try their best, show respect and learn together.**

Home Learning

We are keen to enable parents/carers to become involved in their children's learning through tasks to be completed together at home. This has several benefits: it encourages discussion on the topics being taught in school and it helps children develop responsibility and time management skills.

Topic-based tasks will be set, linked to the our Braddan School Values - Try Your Best, Learn Together and Show Respect.

Home Reading

Children are reminded to change their home reading books frequently in our school library. Yellow Reading Records should be brought into school daily and updated with any reading completed at home or in school. To enter children for Mrs Oates reading challenge, reading records are regularly checked and reading is logged so please do record reading. **Reading Eggs** is also an excellent online resource to boost reading and spelling skills and it would be fantastic to see children engaging with this at home.

