

## Maths Objectives

### Times Tables

We are having a big push on learning times tables in year 4. The children will be practicing their times tables every day in school but we need you to practice them at home as well. They know which ones they need to work on so ask them questions whenever you get a spare minutes, in the car, on the bus, at tea time.

### Statistics

- Interpret different charts
- Compare and find the sum or difference of data sets
- Interpret and draw line graphs
- Find the mean of a set of data

### Shape

- Recognise angles in a turn and identify obtuse, acute and right angles
- Compare and classify the properties of geometric shapes
- Identify lines of symmetry in 2d shapes

### Decimals and Money

- Recognise fraction and decimals equivalents in tenths and hundredths
- Compare decimal numbers with up to 2 d.p.
- Round numbers to 1 d.p.
- Convert between £ and p
- Compare amounts of money
- Estimate and calculate with money
- Solve problems with money

### You can help:

- encourage opportunities for maths at home or out and about e.g. paying for items in shops, reading the time etc. There are also many fun, free apps and online games to practice times tables.

### Encourage your child to:

- 'have a go', especially when they are uncertain. Praise and reward the effort your child makes as much as you would performance or results;  
-When your child gets stuck, don't give them the answer: instead, encourage trying different ways to become 'unstuck'.

## Reading

*Reading is dreaming with eyes wide open*

Children take part in regular guided reading groups in class, and we also encourage independent reading at every opportunity.



**How can you help?**

Please encourage a love of reading at home. Research has shown that children who enjoy reading and spend more time reading for pleasure have better reading and writing skills, a broader vocabulary, and even an increased general knowledge and understanding of other cultures.

Also, remember Mrs Oates' reading challenge to read **at least 4 times per week!** Keep track of what you've read by completing your Reading Record.

### English Focus

In English lessons we are going to use ideas from our topic to learn how to write good action scenes that show control of the narrative and give enough detail to help the reader picture the scene in their head.

We are also going to learn to use some new writing techniques in grammar lessons: fronted adverbials of time and place, paragraphing and subordinate clauses.

Below are some books that have good action scenes.



Welcome back Year 4 to the first half of our final term.

This half term is all about play! We're going to be exploring different ways of playing and different styles of games. We'll be answering the questions "What is play" and "What makes a good game?" and designing our own games. The ultimate goal is to use what we learn in life skills lessons to market and sell our game.



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## ICT

In ICT we are going to be using scratch to create our own games and learning about what makes a good computer game.

## Physical Education

PE is on Tuesday afternoons with an MSR coach and swimming on a Wednesday.

Please ensure your child's PE kit is in school at all times. Physical education is a compulsory subject and participation is essential to contribute to a healthy, active lifestyle.

## Forest School

We will be having forest school every Friday this term, no matter the weather so please make sure they have wellies or boots and a set of waterproofs as well as a change of clothes. In forest school we will be creating our own play areas and games using all of our forest school skills.



## Drinks and snacks

Children should bring a water bottle to keep hydrated during the day and have the option to bring fruit/vegetables to have at morning snack time. Milk and toast is also available to order via the school office and parent pay.

## Life Skills

We are going to use our topic in most of our subjects this half term and this one is no different. We will be learning all about money; where it comes from, where to keep it, what you have to spend it on and where it goes when you pay taxes. We will also be learning about how to make money by designing our own games and trying to sell them through advertising.



## Science

This half term we will be learning about what happens to materials when they are dissolved and how to get them back again. We will also be looking at reversible and irreversible changes.



## Metacognition

Our metacognition curriculum offers a variety of skills based learning experiences for the children to understand how to become emotionally literate and support their personal learning journeys.

We believe it is essential to develop our student's capabilities by encouraging them to try their best, show respect and learn together.



## Home Learning

We are keen to enable parents/carers to become involved in their children's learning through tasks to be completed together at home. This has several benefits: it encourages discussion on the topics being taught in school and it helps children develop responsibility and time management skills.

Topic-based tasks will be set, linked to the our Braddan School Values - Try Your Best, Learn Together and Show Respect.

## Home Reading

Children are reminded to change their home reading books frequently in our school library. Yellow Reading Records should be brought into school daily and updated with any reading completed at home or in school. To enter children for Mrs Oates reading challenge, reading records are regularly checked and reading is logged so please do record reading. **Reading Eggs** is also an excellent online resource to boost reading and spelling skills and it would be fantastic to see children engaging with this at home.

