So, how can you help your child...

Read with your child every day and talk about the books. If your child is tired after school, read in the morning. Let them see you reading as well, e.g. following a recipe or instructions.

Encourage your child to 'have a go', especially when they are uncertain. Praise and reward the effort your child makes as much as you would performance or results.

Be a learner too- let your child see you having a go and trying to improve. Model the behaviour that you want.

When your child gets stuck, don't give them the answer; instead, encourage them to try different ways to become 'unstuck.'

Give your child opportunities to show you what they can do independently. If they can't do it yet, show them and let them try again. This will help them to master new skills more quickly.





Curriculum Information Letter Starfish Class (Reception) Autumn 2023

Dinosaurs!



Our current topic is Dinosaurs! We will focus on our school values by using our Achieveosaur Dinosaurs (Tryatops, Sharedactyls and Respectasaurus) to help us to become even better at learning. We are very excited to help your child to develop their ability to have a go, reflect on what went well and think about what they could change to become even better at learning. Our focus on metacognition will really help us to develop positive attitudes to learning.



I can try my best! As Tryatops who try their best, we will be learning to have a go even when something is new or tricky.

I can show respect!



We will work with a talk partner to We can learn together.



Focusing on being a Respectasaurus will help us to listen carefully so that we can follow instructions and do our very best learning.

can talk about

their learning

and their ideas.

a

In our daily maths activities, we will be focusing on recognising patterns, shapes numbers and amounts. We will use lots of maths resources to help us and we will expand our maths vocabulary, especially for comparing size, height and length.

Each morning, we will help your child to learn phonemes (letter sounds) so that they can sound out words to read them. These websites are helpful for you to learn the phonemes too so that you can support your child at home:

https://www.youtube.com/c/EpicPhonics

https://www.youtube.com/watch? v=qmCeihy7P38

When your child is ready, we will send home tricky sight words that we do not sound out for them to learn too, e.g. 'was'. This is the first tricky word song: https://www.youtube.com/watch? v=TvMyssfAUx0

Each week we will listen to your child read individually and in a group. When we read in a small group with an adult, it is called Guided Reading. Each child will have their own copy of the book and we will read it and discuss it together. We have three wonderful adult volunteers (Sue, Sue and Gill) who will listen to your child reading at school too.

We will use story maps to retell and rehearse stories. We will act out narratives and tell stories by acting them out, using puppets and characters and by making up our own stories. We will also focus on our handwriting skills and letter formation. Each day this term, we will focus on a new letter and your child will bring home a letter formation worksheet that they have completed at school so that you know what they are learning at school.

On Monday afternoons, your child will do PE and Music with Mrs Claque while Mrs Cowin is released to do paperwork. Mrs Cowin will also do physical activities with the class on Wednesday afternoons.

On Thursdays, Mrs Cowin will do forest school in the afternoon. Wellies are very useful for forest school because it will get very muddy on the big field during the Autumn and Winter. If your child has wellies in school, they will also be able to go on the big field at playtimes when the field gets muddy later in the year.

On Fridays, we will go to Celebration Assembly in the hall with the rest of school so that we can celebrate special achievements. One child will be chosen each week to be awarded Star of the Week for Starfish Class.

become Sharedactyl who