

# PLANKTON CLASS



## Autumn Term Parents' Information Sheet

Teacher – Mrs Ward supported by Miss Saunders and Miss Ward

Please feel free to catch Mrs Ward before or after school or, for more detailed conversations, book a chat through the office – [enquiries@braddan.sch.im](mailto:enquiries@braddan.sch.im)

PE – Tuesdays (MSR) and Thursdays  
Forest School – Wednesdays

Please ensure your child has a coat and water bottle each day, and if you wish them to use their own wellies at school, please send them in named.

### Working together to support our learners:

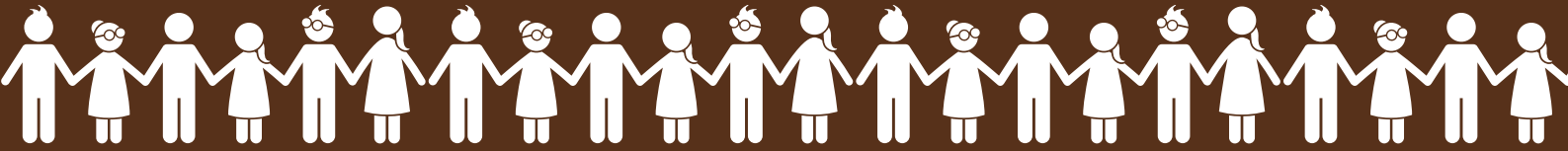
At Braddan School, we know that children learn best through play and enjoyment. We ask that you support their reading through listening to them daily and giving them plenty of 'you time' to chat about the stories and look at the illustrations. The texts they choose to take home are not meant to be difficult because it is important that the children build their fluency and enjoyment at home and we will practise their decoding at school with more difficult texts.

Home learning will start after half term, which will include challenges around our 3 value statements (above), topic activities and ideas to support their maths and phonics. These aim to be 'relaxing and fun' so that you do not have additional pressures in your very busy lives.

Reading Eggs and ItsLearning login details will be glued in the back of reading logs next week.



# ME, MYSELF & I



In Year One, our class are learning about themselves and what makes them unique and special. They will discuss families, friendships, their likes and dislikes and consider how they and other people feel (emotions).

We would really value any family photos you could send in for our 'families' display and one photo of your child as a baby or toddler for a 'guess who' board.

We have introduced the class to 'The Colour Monsters' and used this text to begin to talk about our feelings and build this into how we speak to each other in class. We are now using colours to discuss how we ask for support when we feel nervous, upset or sad, and how we can share our happiness too.

## SCIENCE



### Animals including Humans

We are learning about senses, body parts and growing by looking at animals in our environment (rabbits and craneflies are particularly evident!). We are comparing ourselves to other animals too, by sorting into groups using different attributes – size, colour, food sources, number of legs, body parts etc. We will learn about what animals need to stay safe.



## ART

This half term, we will be investigating paint, and collage to create shared artworks and to make self-portraits.

## GEOGRAPHY

We will look at different places in the world and compare them to the Isle of Man, saying what we like and dislike.

## HISTORY

We are going to share birthdays and put them on a simple timeline in class. We will also look at how we have changed since we were born.

## MUSIC

Mrs Clague will help us learn about playing instruments to keep in time with a song we sing.



## PE

We are learning to catch and throw (lobs and overarm).

## LITERACY



We are learning to write stories – thinking about what makes a good sentence and how we can include a character. We will be reading in small groups and have three wonderful reading adults, who are coming to read with each of us on Mondays, Thursdays and Fridays. We have already looked at what we need to work on in phonics and we will learn two new phonemes a week. We will also start learning common words that we can spell after half term.



## ICT

We are learning to use the iPads to paint!

## MATHS

This half term is all about place value – knowing our number bonds to 10 and learning to explain how we know what one more or one less is using maths equipment. We are also sorting items, so that we can see patterns.

At home, you can use the White Rose, 1 Minute Maths app to support this – it is a free resource.