



Please add a photo of your child here.

Alternatively, email a named photo to us at BraddanEnquiries@sch.im and we will attach it for you.

All about me!

Name: _____

Birthday: _____

Dear Parents,

We would be very grateful if you could fill out this profile and return it to us before your child starts school. The information that you share with us about your child will help us to plan activities that they particularly enjoy and that are tailored to them as an individual. Do provide as much information as possible; it will really help us to get to know your child so we can support them as they settle into Braddan School.

Family background

Names of brothers, sisters or other family members. family history, position in family, e.g. youngest of four children/ only child, any other relevant information, e.g. separated parents so your child lives in two different homes, etc.

How would you describe your child's personality?

Confident, friendly, shy, assertive, competitive, dreamy, kind, helpful, sociable, determined, independent, talkative, anxious, likes routine, sensitive, active, etc.

How does your child make their needs known?

What do they do when they want or need something, e.g. drink/ toy/ toilet, etc? How do they communicate this, e.g. they might ask a friend to tell a teacher or they will actively tell a grown-up?

Objects/ things which help to calm or soothe your child

If your child is upset, what helps them to self-regulate, e.g. hugs, stories, songs, comfort blanket or soft toys, sucking their thumb, etc.

Things that can upset, frighten or worry your child

If your child has any fears, please tell us even if you think it may be something that would don't happen at school, e.g. afraid of balloons/ dogs/ masks/ the dark, etc.

Favourite activities or interests

Please tell us what your child loves, e.g. favourite toys, songs, stories, TV programmes or a special interest, e.g. dinosaurs. We can use this to provide familiar activities to boost their confidence and readiness to go and play at school and to help them to feel secure.

Playing, sharing and socialising

Does your child prefer to play with lots of other children in a group or with one special friend or are they happy to be alone? Do they prefer not to share or need some support to take turns? Do they love to be the centre of attention or are they quick to volunteer to help?

Being independent and asking for help when it is needed

Please be really honest about how much help your child will need at school, e.g. using the toilet (and wiping themselves), recognising their belongings, getting changed for PE or putting on their coat and zipping it up, etc.

Food and drink

At school, we expect children having school dinners to be able to carry a small tray to the table, to self-serve from the salad bar and to eat using a knife and fork rather than their fingers. Of course, we will help them with cutting and pouring water from jugs into cups. Children with packed-lunches are expected to be able to open packaging and manage their own lunchboxes.

Does your child they have any likes or dislikes with food? Are they happy to try new foods? Will they readily drink water or do they only drink juice?

Previous childcare experience

Please tell us about your child's experience of socialising in larger groups or away from their main carers, e.g.

- At home but regularly meets up with friends regularly
- Attends Mums and Tots or other group once a week
- Minded by a childminder/ family/ friend (Mon-Fri am)
- Attended Nursery/ Playgroup/ Pre-school full-time for the past two years, etc.

Saying goodbye or leaving

How does your child react when it is time to say goodbye or to end an activity? Don't worry if they find this tricky. Please let us know if your child has found this tricky in the recent past and what helped, e.g. your child likes to be distracted and involved in activities/ prefers to be left alone to calm down and adjust/ needs a toy to cuddle or likes to be in a quiet area.

Learning preferences

Please tick or highlight any of the things that your child enjoys:

- Drawing, mark-making and painting
- Cutting and sticking activities
- Messy play, e.g. touching slime/cornflour and water
- Listening to stories or rhymes
- Dancing or singing to music
- Energetic outdoor activities
- Quiet indoor activities
- Lively and boisterous games
- Looking at books in the library/ reading area
- Construction or building activities, e.g. Lego
- Water tray or sand tray
- Home corner/ playing mums and dads
- Dressing-up in costumes and role-play, e.g. being a doctor or pretending to be a cat
- Playdough and modelling activities
- Other _____

Is there anything that your child does not like, e.g. messy play or touching certain textures?

Challenges and achievements

Please tell us about any problems or challenges that your child has encountered, e.g. premature birth, glue-ear or recurring hearing loss due to ear infections, any medical needs or concerns, etc.

Please tell us too if your child is particularly able in an area of learning, e.g. sport, dance, music, etc.

Is there anything else you
would like to tell us?

Please let us know if there is anything else that you are worried
about or you would like us to know, e.g. your child sometimes needs
an afternoon nap.