Try Your Best - Show Respect - Learn Together



Dragonflies - Year 5

Summer 1 2025 information



Hello from the Dragonflies!

Just one term left in Year 5 - where has the time gone? We are looking forward to lots of learning in and out of the classroom this term.



PE

Mondays and **Wednesdays**. All kit to be kept in school.



Forest School

Tuesdays. Please have wellies/old shoes, a spare coat and appropriate clothing for all weathers.

Ancient Greece

Our main topic for the Summer Term will be Ancient Greece.

We will be travelling back in time to find out all about Ancient Greece - its people, events, stories and beliefs, and what they inspired in the present day.

Science this half term will be Biology - focusing on growth and life cycles oaf plants and animals.

This half term in Numeracy we are studying fractions, decimals and statistics. See www.topmarks.com, www.mathletics.com and www.ttrockstars.com for practising at home.

English

Year 5 learn reading, spelling, reading comprehension, grammar and writing skills throughout the week, including teaching specific skills and through novels and non-fiction texts. This half term we are continuing our study of *The Chime Seekers*.

Please ensure your child reads at home at least three times a week and enters this in their reading journal. Please also send in their reading book and journal daily so that they can be heard individually to develop their fluency skills.

Topic subjects

In Art, Year 5 will be learning about art history and skills with Mrs Trimble.

Music will be telling stories through songs and instruments.

ICT will focus on video and audio.

PSHE will focus on developing good relationships and using our School Values in daily life.



Metacognition (Learning how we learn)

Our curriculum offers a variety of skills-based learning experiences for the children to understand how to talk about their learning and emotions, which will support their personal learning journey.

We have lessons that encourage children to consider their social, emotional, physical and moral well-being, and to raise awareness and tolerance of different beliefs and cultures.

