

Try Your Best – Show Respect – Learn Together



Dragonflies - Year 5

Summer 2 2025 information



Hello from the Dragonflies!

Well the final half term is here, and we are enjoying the (hopefully) good weather, with lots of learning in and out of the classroom.

Ancient Greece

Our main topic for the Summer Term will be Ancient Greece.

We will be travelling back in time to find out all about Ancient Greece - its people, events, stories and beliefs, and their legacy in the present day.

Science this half term will be Biology - focusing on growth, change and life cycles of plants and animals.

This half term in Numeracy we are studying statistics, measure and geometry. See www.topmarks.com , www.mathletics.com and www.trockstars.com for practising at home.

English

Year 5 learn reading, spelling, reading comprehension, grammar and writing skills throughout the week, including teaching specific skills and through novels and non-fiction texts. We will be studying comprehension through film this half term.

Please ensure your child reads at home at least three times a week and enter this in their reading journal. Please also send in their reading book and journal daily, so that they can be heard individually to develop their fluency skills.



PE

Mondays and **Wednesdays**. All kit to be kept in school.



Forest School

Tuesdays. Please have wellies/old shoes, a spare coat and appropriate clothing for all weathers.

Topic subjects

In Art, Year 5 will be learning about Greek art with Miss Fargher.

Music will be learning about Greek myths and history through song.

In ICT we will be continuing our Filmmaking unit, including work on Digital Citizenship.

Please see separate letter dated 27th May about the RSE learning this term.



Metacognition (Learning how we learn)

Our curriculum offers a variety of skills-based learning experiences for the children to understand how to talk about their learning and emotions, which will support their personal learning journey.

We have lessons that encourage children to consider their social, emotional, physical and moral well-being, and to raise awareness and tolerance of different beliefs and cultures.

