



Year 2 Newsletter

Summer Term 1



WELCOME BACK

Welcome back after the Easter break—we hope you all had a wonderful and relaxing holiday and are feeling refreshed for the term ahead.

Although this is a shorter term, it promises to be a busy and exciting one. In this newsletter, you'll find information about our upcoming topic, which has been chosen by the children themselves. Their questions, ideas, and interests have helped shape what we will be learning, making it a particularly engaging and meaningful experience for everyone.



This half term our topic is “W is for water and waves”

REMINDERS & DATES

- Children need a water bottle and snack every day (snacks can be fruit, vegetables or plain biscuits).
- Children must have their reading records and reading books in school everyday, please make sure reading records are signed to show children have read at home.
- PE is on a Tuesday and Forest School is on a Wednesday
- Year 2 trip to the Onchan Wetlands is on **Wednesday 29th April** (morning only). Please make sure you have given consent via parent pay.

The children have chosen to learn about the ocean, including waves and sea animals. They have already come up with a range of thoughtful questions they would like to explore, such as, “Does everything in the sea have a job?” and “What is the sea made up of?”

These interests have helped shape our topic and will guide what we cover over the coming weeks. The children have also suggested some fantastic story ideas, which we will be incorporating into our literacy lessons.

If you have any books, resources, or materials at home that link to our topic, we would be delighted if you could send them in with your child to share with the class.

LITERACY

In Literacy this half term, we will continue to focus on building simple sentences and developing the children's confidence in writing them independently. This skill will be practised not only during writing lessons but also across other areas of the curriculum. We will also continue to develop the children's understanding of word classes and support them in improving their sentences by choosing more effective nouns, verbs, and adjectives through simple editing.

In reading, there will be a strong focus on comprehension skills. The children will be encouraged to answer questions about what they have read, make predictions, and explore the vocabulary used by the author. Regular reading at home will greatly support your child's progress in this area, and we really appreciate your continued support.

MATHS

Last half term, the children worked hard to develop their understanding of multiplication, focusing on the 2, 3, 5, and 10 times tables. This half term, they will build on this knowledge by learning about division. We will begin by sharing into groups of 2, 3, 5, and 10, before exploring the relationship between multiplication and division. The children will also be introduced to fact families, helping them to link their multiplication and division knowledge together.

Regular practice of multiplication facts at home would be very beneficial in supporting your child's learning in this area.

We will also begin learning about time this half term. The children will start by exploring o'clock, quarter past, half past, and quarter to, before progressing to reading time in 5-minute intervals. Talking about time at home and drawing your child's attention to clocks in different everyday contexts would be a great way to support their learning in this area.

TOPIC

Within our topic lessons, we will be exploring the questions the children have generated, alongside others that help deepen their thinking. We will begin by introducing our key questions: "What do you think of when you hear the word ocean?" and "Is the sea a place, a thing, or something else?" These questions are designed to encourage thoughtful discussion, giving children the opportunity to share their ideas while learning to listen to and respect the views of others.

As the topic develops, we will learn about a range of sea animals and use this knowledge creatively to design and make our own "shoebox aquariums" over several weeks.

In Forest School, we will be linking our learning to the outdoors and to music. The children will use instruments to recreate the sounds of the ocean and explore which sounds they might associate with different sea animals, encouraging creativity and imagination.

TOYS FROM HOME

We have noticed that some children are beginning to bring in toys and other items from home on a daily basis. As a reminder, items such as toys, jewellery, and lip balms should not be brought into school, as they can sometimes cause distraction, disruption, or upset during the day.

We kindly ask that you check your child's bag before they come into school to ensure that these items have not been packed by mistake. Thank you for your support in helping us maintain a calm and focused learning environment.

SHOW AND TELL

The children always enjoy having a chat and are keen to share things they have created or achieved outside of school. With this in mind, we will be introducing a weekly "Show and Tell" session on Fridays.

Children are very welcome to bring in something they would like to share with their peers. We kindly ask that these items are linked to our current learning or to an achievement from an extra-curricular activity.

Any questions please do not hesitate to ask.

Mrs Whittaker & Mrs Kerton

