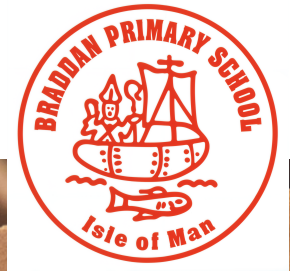


Year One Parent Information - Summer 1

Class Teacher - Mrs Roberts

Contact: braddanenquiries@sch.im

phone: 661087



Time

(exploring change)

Year one Appletree Class Summer term.

Welcome back! We hope you all had a wonderful Easter break and enjoyed lots of special family time together. We're excited for a fun and busy new term with the children. Our topic is Time, and we'll be travelling through the past, present and future – from when the children were tiny babies, to what life was like for their parents and grandparents, all the way back to the dinosaurs, before imagining what the world might look like in years to come. We'll also be planting seeds and watching them grow, helping the children see how things change over time. This term, we'll also be having a visit from the Coastguard, who will teach us about tides, how the sea changes, and how we can all stay safe near the water as summer approaches.

Reminders

Wednesday Forest School outfit - please ensure your child has: a coat, waterproof trousers or a change of trousers and wellies.

PE Kit -Monday and Friday

Snacks (everyday) can be fruit/veg or plain biscuits.

Please make sure your child has their book and reading record book in school everyday.

How You Can Help at Home

Talk about time during daily routines – for example, "It's 7 o'clock, time for breakfast." Practise reading clocks together, especially o'clock and half past. Read regularly with your child and encourage them to spot nouns and verbs in books. Support writing at home by letting them write simple sentences about their day. Look at old family photos and talk about what life was like when parents or grandparents were young. Notice changes in nature, such as plants growing or the weather changing, to reinforce the idea of time passing. If you have any questions or would like to know more about our learning this term, please feel free to get in touch. We are looking forward to a wonderful half term of exploring, discovering and learning together.

Our topic this term focuses on how life has changed over time. We begin by talking about the children when they were babies, using photos and familiar objects to help them recognise how they have grown and what has stayed the same. We then look at what life was like when their parents were children, exploring toys, technology and everyday routines from the past. After this, we think about what life might have been like when their grandparents were young and compare how homes, schools and family life have changed across the years. Later in the term, we will learn about the time of the dinosaurs, using simple factual information to help the children understand when they lived and how we know about them today. We will finish by thinking about the future and talking about how things such as transport, homes and technology might continue to change. This topic helps the children build a clear understanding of past, present and future and supports them in talking about changes over time in a way that makes sense to them.

In English, the children will be working on building confidence with simple sentences, making sure they can use these skills well before moving on to more detailed writing later in the year. They will learn to spot and use different types of nouns, such as names of people, places and things, as well as verbs that describe actions. They will also practise writing short, clear sentences using capital letters, finger spaces and full stops. Alongside this, the children will continue to grow their early reading skills through daily phonics, shared reading and regular chances to read aloud in class, helping them use new sounds when reading trickier words and improving their understanding of what they read.

In Maths this term, we will be spending lots of time exploring numbers to 100. The children will be practising how to read, write and order numbers, talking about which numbers are bigger or smaller, and spotting patterns that help them understand how numbers work.

They will be counting forwards and backwards from different starting points, as well as beginning to count in 2s and 10s to build early skills for multiplication. We will also be learning to recognise odd and even numbers and using practical activities to help the children see the difference. Alongside our number work, the children will continue to practise finding one more and one less and use these skills in simple problem-solving tasks. We will still touch on time by looking at o'clock and half past, and we will do some measuring as we keep track of how our plants grow each week, giving the children real-life opportunities to use their Maths in a meaningful way

**CONTACT US
IF YOU HAVE ANY QUESTIONS**

